26th Annual Conference

Mindful Connectivity: Asian Perspectives and Influences

Sonesta Hotel, Philadelphia, PA

April 6 - 8, 2018
Conference Sponsors

Meet their representatives at the conference.
Learn more about their programs on the conference app.

Temple University Education Abroad & Temple University Japan Campus
Temple University’s Education Abroad office administers study abroad programs for both Temple and non-Temple students at their overseas campus in Rome, Italy and at Temple University, Japan Campus (TUJ) during the summer, or for a semester or the full academic year.

ALLEX Foundation
The ALLEX Foundation enables universities to begin or maintain a high quality Chinese or Japanese language program by providing them with professionally trained, native Chinese, Japanese or Korean instructors.

CSAT Study Abroad Program
CSAT is an undergraduate initiative by Fulbright Taiwan that incorporates English-instructed courses, internship opportunities, and Chinese instruction in a single consolidated program, a one-stop shop for U.S. universities. Over 30 of Taiwan’s best universities echoed our mission, joined, and offer diversified courses across all fields.
Attending: Kelly Chang, Director of Fulbright ETA Program

Gustolab International
Summer Study Abroad in Japan, Vietnam and Italy. Semester programs and internships in Italy.
Attending: Steve Nussbaum, Director of Expansion and Development
Carmelita Nussbaum, Senior Advisor for Development

Japan Foundation
The Japan Foundation was established in 1972 by special legislation in the Japanese Diet and became an Independent Administrative Institution in October 2003. The mission of the Japan Foundation is to promote international cultural exchange and mutual understanding between Japan and other countries.
Attending: Grace Galie, Associate Program Officer, Japanese Studies Program

SIT Study Abroad
SIT offers accredited, field-based study abroad programs grounded in social justice that immerse students in another culture while giving them an academically rigorous experience. Program options in Asia include China, India, Indonesia, Malaysia, Mongolia, Nepal, and Vietnam.
Attending: Jennifer Cinti, University Relations Manager, School for International Training

Get the Conference App

Download the EventsXD app.
Enter the conference code in the search box: 26TH4843
Enable “Push Notifications” so that you can receive updates during the conference.
26th Annual ASIANetwork Conference Program

Mindful Connectivity: Asian Perspectives and Influences
Sonesta Hotel, Philadelphia, PA, April 6 - 8, 2018

All conference rooms are on the second floor of the hotel.

Conference Registration
Friday, 3:00 pm – 7:00 pm
Saturday, 8:00 am – 12:00 noon

FRIDAY, APRIL 6, 2018

5:15 pm – 6:00 pm
Foyer
Reception & Cash Bar
Sponsored by Temple University Education Abroad & Temple University Japan Campus

6:00 pm – 7:15 pm
Wyeth Ballroom
Dinner & Conference Welcome and Recognitions
Chris Herrick, ASIANetwork Board Chair
Karen S. Kingsbury, ASIANetwork Board Vice-Chair & Conference Program Chair

7:30 pm – 9:00 pm
Wyeth Ballroom
Keynote Address: Judith Simmer-Brown
Distinguished Professor of Contemplative and Religious Studies, Naropa University
“Contemplative Teaching and Learning: Perils and Promises”

SATURDAY, APRIL 7, 2018

7:30 am – 8:30 am
Wyeth Ballroom
Information Sessions (optional)
Please feel free to bring your coffee and breakfast.

- Freeman Student-Faculty Fellows Program
  Zheya Gai, Director
- ASIANetwork Exchange
  Marsha Smith & Hong Zhang, Co-editors
- Japan Foundation
  Grace Galie, Associate Program Officer, Japanese Studies Program
- Gustolab International
  Steve Nussbaum, Director of Expansion and Development
- CSAT Study Abroad (Fulbright Taiwan)
  Kelly Chang, Director of Fulbright ETA Program
- SIT Study Abroad
  Jennifer Cinti, University Relations Manager, School for International Training
8:30 am – 10:00 am CONCURRENT SESSION #1

1.1 Holistic Inside Out: Understanding Humanities
Organizer and Chair: Sherry Mou
- Mind/Body Connections: Information Circulation in Liu Cixin’s *Three-Body Trilogy*
  Cara Healey, Wabash College
- Mind, Body, and the Ultimate Extreme Shadow Boxing: *Tai ji quan* and *Dao de jing* in the Teaching of Taoism
  Sherry Mou, DePauw University
- Bridging Cultures in a Liberal Arts’ Classroom
  Yao Li, Wabash College
- Changing Minds: Cultivating Connectivity in the Art History Classroom
  Janice Glowski, Otterbein College

1.2 Mind the Matter: Discussing Zen and Material Culture
Organizer and Chair: Ive Covaci
- Object Lessons: Reading and Teaching Zen and Material Culture
  Ive Covaci, Fairfield University
- The Zen of Things
  Hank Glassman, Haverford College
- Mindful Consumption? Buddhist Material and Religious Capital
  Kin Cheung, Moravian College
- Response: Toward a Theory of Zen Mind-Bodyfulness
  Pamela Winfield, Elon University

1.3 Being-in-Nature: Intersections of Person and Place in Asia and the U.S.
Chair: Aaron Godlaski
- The Shared Cultures of Northern Vietnamese and Rural North Dakotan University Students
  Aaron Kingsbury, Mayville State University
- Minding the Mountain and Surveying the Sea: Integrating Ecology and Religion Studies in Japan
  Kammie Takahashi and Kimberly Heiman, Muhlenberg College
- The Nature of Mindfulness: Forest therapy in Japan and the United States
  Aaron Godlaski, Centre College
- Totoro Saves the World: Using Miyazaki Films to Teach Cross-cultural Concepts of Nature and Environmental Sustainability
  Susan W. Furukawa and James R. Rougvie, Beloit College

1.4 Redefining Tradition in Contemporary China and India
Chair: Purvi Parikh
- Poetry Competition in China: Tradition and New Practices
  Li E, Susquehanna University
- Buddhist Practice and the Political Imaginary in Contemporary China
  Sharon R. Wesoky, Allegheny College
- Modernization, Religion and the Ethics of Connectivity in Contemporary India
  Purvi Parikh, Muhlenberg College
1.5 AN – Freeman Student Faculty Fellows Poster Sessions  
(9:00 to 12:00)  
Foyer  
Poster Displays, 2017 Student and Faculty Fellows  
The list of 2017 SFF programs is at the end of the program.

10:15 am – 11:45 am CONCURRENT SESSION #2

2.1 Contemplative Practices in Dialogue: Buddhist with Christian and Muslim  
Homer  
Organizer: Leonard Swidler; Chair: Glenn Shive  
- Catholic and Protestant Perspectives on Contemplation  
  Leonard Swidler with Rebecca Mays, Temple University  
- Bawa Muhayadeen: Sufi Saint and Practitioner of Contemplation  
  Zakiya Islam, Temple University  
- Buddhism and Contemplative Practice  
  Marcus Bingenheimer, Temple University  
- Mindfulness and Hindu Traditions in Contemporary India  
  George Thadathil, Salesian College, Darjeeling, Bengal, India

2.2 Mindful Connectivity in TCU’s Contemplative Studies Program  
Whistler B  
Organizer and Chair: Mark Dennis  
- Training a Champion: Current Research on Mindfulness Techniques in Sport Psychology  
  Joei Velten and Mark Dennis, Texas Christian University  
- Food for Thought: An Exploration of Mindful Eating  
  Lexi Cole and Mark Dennis, Texas Christian University  
- Creating Contemplative Studies at a University in the Southwest  
  Andrew O. Fort, Texas Christian University  
- Teaching ‘Mindful Connectivity’ in an Honors College Colloquium  
  Mark Dennis, Texas Christian University

2.3 Reinventing Tradition across Media Platforms: Asia and Beyond  
Whistler A  
Chair: Belinda Kong  
- Magic and Realism in The Best of Time (2001)  
  Fu-Ying Chuang, Hope College  
- Romanticizing Geopolitics in Greater China: A Case Study of Fated to Love You  
  Shaohua Guo, Carleton College  
- Missing Practice: Enhanced Time Consciousness in Fictions of Asia  
  Hilary Thompson, Bowdoin College  
- Multispecies Bodies and Transincarnational Memory in Larissa Lai’s Salt Fish Girl  
  Belinda Kong, Bowdoin College
2.4  Teaching and Research in the Liberal Arts:  
AN – Luce Foundation Postdoctoral Teaching Fellows  
Organizer and Chair: Teddy O. Amoloza  
- When to Push the Button: Exploding Paradigms in Teaching Hinduism  
  Arun Brahmbhatt, Kenyon College  
- Teaching Chinese Environmental History to Non-Chinese Speakers: Improvising Sources and Other Challenges that are Worth Overcoming  
  Larissa Pitts, Austin College  
- Teaching about Youth in Asia in an Era of Hatred and Uncertainty  
  Layoung Shin, Lewis and Clark College  

2.5  AN – Freeman Student Faculty Fellows Poster Sessions  
Foyer  
(9:00 to 12:00)  
Poster Displays, 2017 Student and Faculty Fellows  
The list of 2017 SFF programs is at the end of the program.  

11:45 am – 1:00 pm  
Lunch Buffet  
Wyeth Ballroom  
Attendees may bring their lunch, although only chairs (no tables) will be provided.  

Special Film Showing  
Ka Wong, Beyond the Barbed Wire: Japanese Americans in Minnesota  
Ka Wong will show an excerpt from this film created by St. Olaf College faculty and students that presents the experiences of Japanese Americans during the internment years in WWII. A discussion of faculty-student collaboration in creative, high-impact learning projects will follow.  

1:15 pm – 2:30 pm  
Keynote Address: Bidisha Biswas  
Professor of Political Science, Western Washington University  
“Challenging Hegemony, Building Bridges: Pedagogical Tools to Mediate Campus Polarization”  

2:45 pm – 4:15 pm  
CONCURRENT SESSION #3  
3.1  Contemplative Pedagogy: Connecting with Self, Students and the World  
Organizer and Chair: Erin McCarthy  
- The Mindful Educator  
  Steven Emmanuel, Virginia Wesleyan University  
- Generating Contemplative Concern: The Pedagogy of Empathy  
  Bill Gorvine, Hendrix College  
- Between Faith and Reason: Contemplative Education  
  Erin McCarthy, St. Lawrence University
3.2  Mindfulness and Activism  Whistler A
Organizer and Chair: T. James Kodera
- Nishida Kitaro and the Kyoto School’s Mindfulness and Political Activism
  Kunihiro Terasawa, Wartburg College
- Mindfulness and Agency: Moro Women’s Activism in the Electronic Age in the Philippines
  Vivienne Angeles, LaSalle University
- Liberated or Outcast: Revisiting Defilement and Social Control in Pre-modern Japan
  Jayne Kim Schrantz, Independent Scholar
- Buddhism in America: From Romanticism to Activism
  T. James Kodera, Wellesley College

3.3  Building a Civil Society in China: Students, Women and Monks  Hopper
Chair: Jing Chen
- Connectivity and Cliques among Eminent Buddhist Monks 200-1650 CE
  Marcus Bingenheimer, Temple University
- Environmental Education and Awareness: A Case of Xiamen University Students
  Jing Chen, Hartwick College
- “To Serve, Not to Be Served”: Pioneers of China’s Community Service
  Aihua Zhang, Stockton College

3.4  Social Science Perspectives for Understanding Asia  Whistler B
Organizer and Chair: Christopher Herrick
- The Shifting Rhetoric of Chinese Foreign Policy Under Hu and Xi
  Christopher Herrick and Jorge Reyes Silveyra, Muhlenberg College
- The Korean Community’s Support for the United States War Effort, 1941-1945
  Brandon Palmer, Coastal Carolina University
- Bringing ethnography into the Japanese language classroom: Enhancing linguistic and cultural competency through critical connections to local Japanese communities
  Holly HK Didi-Ogren and Yani Aldrich, The College of New Jersey

3.5  Asia and the Environment: Scaffolding High Impact Practices  Wyeth Ballroom
Organizer and Chair: Kyle Anderson
- Scaffolding High Impact Practices and Linguistic Preparation
  Kyle Anderson, Centre College
- The Interdisciplinary Classroom: The Asia and the Environment Lab
  Matthew Klooster, Centre College
- Independent Experiences, Research and Dissemination
  Brett Werner, Centre College
- Faculty Development and Internationalization
  Aaron Goldaski, Centre College
3.6 **ASIANetwork-Freeman Student-Faculty Fellows Program Roundtable**  
Convener: Zheya Gai, Washington and Jefferson College, SFF Program Director

*This roundtable is for the SFF 2017 faculty mentors to share their experiences and insights on the current SFF program. All are welcome to join the conversation.*

SFF 2017 Faculty Fellows: Eric Mortensen, Guilford College; Dennis Feaster, Hope College; Maryann Bylander, Lewis & Clark College; Lonamalia Smith, Mayville State University; Reena Lamichhane-Khadka, Saint Mary's College, Notre Dame; Jack Livingston, Slippery Rock University; Dongping Han, Warren Wilson College; Ye Han, Washington & Jefferson College

3.7 **Student Poster Sessions (2:30 to 5:30)**  
*Students from ASIANetwork colleges share their research. The list of students is at the end of the program.*

**4:30 pm – 5:30 pm**  
**Wyeth Ballroom**

**Keynote Filmmaker and Film:** Emily T. Yeh, *Shielding the Mountains* (2009)

This 20-minute film offers an evocative, compelling account of how Tibetans view nature and why they are motivated to protect the environment. Followed by discussion with writer-producer Emily T. Yeh, Professor of Geography at University of Colorado at Boulder.

**5:30 pm – 6:30 pm**  
**Business Meeting**  
*ASIANetwork member faculty encouraged to attend.*

---

**SUNDAY, APRIL 8, 2017**

**7:00 am – 8:00 am**  
**Information Sessions (optional)**  
**Wyeth Ballroom**

*Please feel free to bring your coffee and breakfast.*

- Freeman Student-Faculty Fellows Program  
  Zheya Gai, Director
- Japan Foundation  
  Grace Galie, Associate Program Officer, Japanese Studies Program
- Study in Bhutan at Royal Thimphu College (RTC)  
  Cathy Benton, Lake Forest College
- Gustolab International  
  Steve Nussbaum, Director of Expansion and Development
- CSAT Study Abroad (Fulbright Taiwan)  
  Kelly Chang, Director of Fulbright ETA Program
- SIT Study Abroad  
  Jennifer Cinti, University Relations Manager, School for International Training
8:00 am – 9:30 am  CONCURRENT SESSION #4

4.1  Minds and Mindfulness  Homer
Organizer and Chair: Ronnie Littlejohn
  • Lessons from Teaching the Science and Art of Mindfulness to Undergraduates
    Pete Giordano, Belmont University
  • Mindfulness without a Mind: Approaches from the Zhuangzi
    Ronnie Littlejohn, Belmont University
  • Mindfulness and Connectivity: The Undergraduate Buddhist Precepts Project
    Randall Nadeau, Trinity University
  • Lost in Meditation: Recontextualizing Meditation in the Classroom
    Manuel Lopez, New College of Florida

4.2  Understanding Japan through Collaboration  Hopper
Organizer and Chair: Hiroaki Kawamura
  • Japanese Studies in Collaboration: A case study of the project manga world in Japan and the reception in Vietnam
    Mi Tra Ngo, Vietnam National University of Social Sciences and Humanities
  • A Cross-cultural Analysis of Attitudes towards LGBTQ+ Individuals
    Robin Walters-Powell, The University of Findlay
  • Internationalization: What is Happening in Vietnam and Japan?
    Dung Hoang Le, Vietnam National University of Social Sciences and Humanities & Hiroaki Kawamura, The University of Findlay
  • Eco-Tourism: Comparative Analysis of Mountain Villages in Vietnam and Japan
    Hiroaki Kawamura, The University of Findlay

4.3  Perspectives on China’s “One Belt One Road” Initiative  Whistler A
Organizer and Chair: Zheya Gai
  • China’s “One Belt One Road” Initiative: A challenge to the existing world order?
    Zheya Gai, Washington and Jefferson College
  • Differing Perspectives of Reality: An analysis of India’s concerns regarding China’s OBOR Initiative
    Chris Herrick, Muhlenberg College
  • Silk Road Diplomacy: China redefines its role on the Asian mainland
    Kao Lang, Hang Seng Management College

4.4  Cultivating Historical and Ecological Mindfulness: Tea Cultures, Botanical Gardens, and Temple Grounds  Whistler B
Chair: Eleanor Hogan, Gettysburg College
  • Tea “Mother Trees” in Southeastern China
    Dan Choffnes, Carthage College
  • From Tea Ceremony to a Global History of Tea: A Pedagogical Journey
    Dina Lowy, Gettysburg College
  • Roots, Shoots and Botanical Gardens in Indonesia—Unearthing Colonial Connections
    Majorie Rhine, University of Wisconsin Whitewater
  • Relationship Between Sacred Space and Biodiversity: A Case Study in Myanmar
    Cheryl Swift, Whittier College
4.5 Student Poster Sessions (9:00 to 12:00) Foyer
Students from ASIANetwork colleges share their research. The list of students is at the end of the program.

9:45 am – 11:15 am CONCURRENT SESSION #5

5.1 Close Looking: Approaches to Mindfulness through Asian Art Homer
Organizer and Chair: Karil Kucera
- Exploration and Contemplation: Teaching Visual Literacy in Asian Art
  Erin Schoenveld, Haverford College
- Sacred Objects: Introducing Asian Religions Through Material Culture
  Hilary K. Snow, University of Wisconsin-Milwaukee
- Taking Time, Visualizing Time: Teaching with Chinese Handscrolls
  Joy Beckman, Beloit College
- Seeing the Forest through the Trees: Close Looking and Teaching Sacred Sites
  Karil Kucera, St. Olaf College

5.2 Looking Within and Reaching Out: Connectivity in Vietnam Hopper
Organizer and Chair: Ann E. Ericson
- Studying Abroad: Attitudes of and Social Influences on Vietnamese Students at a U.S. College
  Ann E. Ericson, Augustana College
- China in the Vietnamese Imaginary
  Gordon Gray, Berea College
- Bearing Witness to Mỹ Lai: From Unspeakable Atrocities to Healing and Wholeness
  Roy Tamashiro, Webster University
- Mindful Cuisine: Vietnamese Food Preparation and Consumption
  Jack D. Harris and Christopher Annear, Hobart and William Smith Colleges

5.3 Minding the Gaps: Connecting with Asian Studies Across the Curriculum Whistler A
Organizer: Scott Langton; Chair: Jennifer Johnson-Cooper
- Rapt in a Wabi Web: Japanese Tea Culture at the Nexus of Interdisciplinary Student Engagement
  Mindy Landeck, Austin College
- Kyouryoku itchi (協力一致): Collaboratively Teaching about Japan’s Colonial Experiment
  Scott Langton, Austin College
- With Mindfulness in Mind: Teaching Library Resources to Graduate Students in Nepal
  Barbara Cornelius, Austin College
- Making It About More Than the Grade: Students as Public Intellectuals
  Jennifer Johnson-Cooper, Austin College
5.4 **ANFEP – Indonesia**

Whistler B

Organizers and Chairs: James Godde, Monmouth College and Siti Kusujiarti, Warren Wilson College

Qingjun Li, Belmont University; Audrey Golden, Coe College; Zhihong Chen, Guilford College; Linda Smith, Hawkeye Community College; Xia Shi, New College of Florida; Rachel Core, Stetson College; Marjorie Rhine, University of Wisconsin Whitewater; Seungsook Moon, Vassar College; Jessie Mills, Wabash College; Krista Bulgransen, Whitman College

5.5 **Student Poster Sessions (9:00 to 12:00)**

Foyer

*Students from ASIANetwork colleges share their research. See list of students elsewhere in the program. The list of students is at the end of the program.*

11:30 am – 1:00 pm **CONCURRENT SESSION #6**

6.1 **Taking Students “Into the Field”: Promoting Mindful Travel**

Homer

Organizer and Chair: Jim Lochtefeld, Carthage College

- Can a Christian Offer Incense to the City God? And Other Questions That Students Like To Think About
  Stephen Udry, Carthage College
- Keeping Grounded While On the Move
  Erin McCarthy, St. Lawrence University
- Encountering New Cultures As Teachers and Students: India and Bhutan
  Catherine Benton, Lake Forest College
- Being Aware While Being Abroad: Pedagogical Strategies for International Field Courses in India
  Antoinette Denapoli, Texas Christian University

6.2 **Pedagogies of Mindfulness: Asian Religious Modalities for Re-Creating the World**

Hopper

Chair: Eric Mortensen

- Problematizing “Teaching v. Preaching”: The Pedagogy of Mindfulness & Social Action
  Eric Mortensen, Guilford College
- Homage to Henry Rosemont Jr.: Mindfully Mining Asian Art for Wisdom
  Terri McNichol, Ren Associates
- Thich Nhat Hanh’s Revolution in Mindfulness
  Timothy A. Brown, Randolph-Macon College
- A Mindfulness for Educators Retreat: Teaching How to Teach
  Kin Cheung, Moravian College
6.3 Narratives of Language and Culture
Organizer and Chair: Joan E. Ericson

- Globalizing Foreign Language Classrooms: Multilingual Narratives of the Learners of Japanese as a Third Language
  Hiromi Onishi, Colorado College
- Becoming a “Japanese Child”
  Joan E. Ericson, Colorado College
- Cultivating Mindfulness: Three Courses and a Trip to Japan
  Hank Glassman, Haverford College
- Basho’s Haiku Pedagogy as Mindfulness Training
  Sandra A. Wawrytko, San Diego State University

6.4 Translating Chinese Culture: Magazines, Movies and Mandarin
Chair: Jessica Ka Yee Chan

- Photoshopping History: A Holistic Approach to “Scanlating” Old Pictorial Magazines
  John A. Crespi, Colgate University
- Translating Chinese Film Theory: The Case of Zheng Junli (1911-1969)
  Jessica Ka Yee Chan and Marcin Jerzewski, University of Richmond
- Snap Chinese: Language Instruction for the Non-language Student
  Patrick Caffrey, Washington and Jefferson College
ASIANetwork - Freeman Student Faculty Fellows
Students share their projects

2017 Recipients
Saturday 9:00 - 12:00, 2F Foyer

Guilford College
*The Effects of Centralized Boarding Schools on Tibetan Families in Shangri-la*
Eric Mortensen, Associate Professor of Religious Studies
Students: Chris Collins, Anna Kelly, Billie Dunn-McMartin

Hope College
*Social Inclusion and (Dis-)Ability in China: Community-based Service Provision*
Dennis Feaster, Assistant Professor of Social Work
Student: Kylie DeKryger

Lewis & Clark College
*Loans that Change Lives: Interrogating Microcredit in Cambodia*
Maryann Bylander, Assistant Professor of Sociology
Student: Lacey Jacoby

Mayville State University
*The future of the back roads and little farm towns in an urbanizing Asia: A case study exploring cultural change in the rural communities of Yamanashi Prefecture, Japan*
Aaron Kingsbury, Assistant Professor of Geography and Political Science
Lonamalia Smith, Assistant Professor of Sociology
Student: Megan Maassel

Saint Mary’s College, Notre Dame
*Just Water? Exploring biological and social determinants of public health in Kathmandu, Nepal*
Laura Elder, Assistant Professor of Anthropology
Reena Lamichhane-Khadka, Assistant Professor of Biology
Students: Emily Castro, Adrian Milos, Victoria Chandler

Warren Wilson College
*Researching and Learning about Northern Chinese Farming Practices*
Dongping Han, Professor of Political Science
Students: Rose Bruce, Alexis Lavalliere

Washington & Jefferson College
*Senior Care in China: successes and challenges of senior care facilities*
Ye Han, Assistant Professor of Chinese
Student: Kyle Carroll
**Student Poster Sessions**

**2018 ASIANetwork Annual Conference**

Students from ASIANetwork colleges share their research

Saturday 2:30 - 5:30 & Sunday 9:00 - 12:00
Sonesta Hotel, 2F Foyer

**Saturday 2:30 – 5:30**

**TABLE ONE (Saturday afternoon)**
Chinese-Language Cinema and the Cross-Cultural Gaze: Analyzing Students’ Responses to Zhang Yang’s *Shower* and Ang Lee’s *Eat Drink Man Woman*
Jessica Phillips, **Trinity University**

Reading Babur's Dreams: Religiosity and Kingship in Sixteenth Century Central and South Asia
Henry Brill, **Kenyon College**

**TABLE TWO (Saturday afternoon)**
Where the Mountain Meets the Sea
Brittany Shimanski and Elan Zebrowitz, **Muhlenberg College**

A Personal Reflection on Borneo
Jimmy Robinson, **Centre College**

**TABLE THREE (Saturday afternoon)**
Sustaining and creating connections to Japan: Interviews with parents at a Japanese weekend school in central New Jersey
Julia Strak, Davon Wanza, **The College of New Jersey**

Dismantling Transracial Transnational Adoption Media as a Manifestation of the Asian Diaspora
Susanna Birnbaum, **Muhlenberg College**

**TABLE FOUR (Saturday afternoon)**
Whang-Ud, Inkorporated: The Commodification of Traditional Tattoos in Contemporary Kalinga Society
Elise Tran, **Kenyon College**

How the Western Consumer Perpetuates Asian Societal Standards through K-Pop
Emma Loh, **Muhlenberg College**

Locating Selves in 21st-Century Tibet: Youth Identity and Tibetan Hip Hop in the PRC
Hermonie Su, **Davidson College**
TABLE FIVE (Saturday afternoon)
Influence of Culture on Peace Efforts: A Study of Japanese Culture and Its Implications for Peace Efforts
Josephina Blumberg, Illinois Wesleyan University

Teaching Adult ESL Learners as Community Leaders
Lihn Le, Illinois Wesleyan University

TABLE SIX (Saturday afternoon)
From Ba'on County to a Global City: The case of Shenzhen
Alfiza Urmanova, Umer Amer, Samridhi Tuladhar, Lawrence University

TABLE SEVEN (Saturday afternoon)
Disparities in Mental Health Treatment for Chinese Migrant Workers
Sara Allocco, Elizabethtown College

Understanding Abortion in Vietnam: Attitudes and Practices Regarding Abortion among Women and Health Care Providers in Ho Chi Minh City
Khanh Luong, Davidson College

Cerebral Palsy and Smiles in Shanghai
Kevin Gao, Belmont University

Sunday 9:00 – 12:00

TABLE ONE (Sunday morning)
Plant Sampling and Conservation in Peninsular Malaysia
Olivia Murrell, Centre College

Trust System, Organic Food Market and the Sustainable Agriculture in China
Xirui Xu and Guanming Qiao, Davidson College

Food and Nutrition Research Institute Technology Transfer
Randi Wilson, Illinois Wesleyan University
TABLE TWO (Sunday morning)
Becoming Permaculture: An Environmental Ethnography of a Lanna Family
Margaux Crider & Tyree Wilmoth, Centre College

The Ecotourism of Elephants
Emma Jackson, Centre College

The Social and Economic Impact of "Development" in Myanmar
Eh Nay Thaw, Centre College

TABLE THREE (Sunday morning)
Digitizing the Archive: The Bi-College Chinese Political Posters Project
Madeline Guth, Haverford College, & Yue Xiu, Bryn Mawr College

Environmental Action in the Philippines
Laurence Henderson & Jake Morris, Illinois Wesleyan University

TABLE FOUR (Sunday morning)
Mass Atrocities in East Asia: Lessons from Cambodia, Indonesia, and East Timor
Capri Backus, Washington and Jefferson College

TABLE FIVE (Sunday morning)
The Commodification of Kimono (and Yukata) and Corresponding Social Criticism
Boxin Li, Colorado College

Constructions of Modern South Korean Masculinity
Lena Pham, Hendrix College

TABLE SIX (Sunday morning)
Coexistence, Anticipation, and Support: Is Shanghai a Sustainable City?
Emmi Zheng, Dinardo Rodriguez & Keyla Higa, Lawrence University

TABLE SEVEN (Sunday morning)
Aquaculture at Kasetsart University
Brandon Schweder, Centre College

Kalimantan's Peatland Fires
Brenden Holly, Centre College
Carleton College
*Ancient Music in a Globalized World: Documentation of Nanyin Preservation in Quanzhou, Fujian*
Gao Hong, Senior Lecturer in Chinese Musical Instruments, Director of Carleton Chinese Music Ensemble

Dickinson College
*The "Stay-Behinds": Village Labor and Sustainability in the New Era of Migration in Rural China*
Ann Maxwell Hill, Professor of Anthropology; Susan D Rose, Professor of Sociology

Gettysburg College
*Cultural Representation in Tourism: Alignment and Diversion*
Voon Chin Phua, Professor of Sociology

Monmouth College
*Use of a Landscape Approach to Measure and Mitigate the Effects of Deforestation in Sumatra, Indonesia.*  James S. Godde, Professor of Biology

Roanoke College
*Strangers in Their Imagined Motherland: North Korean Refugees in South Korea*
Whitney Leeson, Professor of Anthropology; Stella Yingzi Xu, Associate Professor of History

Seattle University
*Sustainable Coffee: Building a Coffee Community with a Global Mindset for Environmental and Social Justice.*  Quan Le, Associate Professor of Economics; Le X. Hy, Associate Professor of Psychology

Slippery Rock University
*The Development and Benchmarking of Contemporary Sustainability Indicators for Rural Ethnic Chinese Villages: A Case Study of the Social, Economic, and Ecological Issues of Two Gelao Villages*
John Golden, Assistant Professor of Business; Li Pu, Associate Professor of Communication

The College of Idaho
*Refugee Narratives along the Thai-Myanmar Border: Bringing the Dara'ang out of Obscurity*
Robert Dayley, Professor of Political Economy; Alice Vinson, Assistant Professor of Art

The University of the South
*Citizen Monitoring of Water Pollution in China*
Scott Howard Wilson, Professor of Politics; Deborah McGrath, Professor of Biology

See the good work of the 2017 SFF teams at the poster sessions on Saturday morning.

For information on the SFF program and future program opportunities, attend the breakfast info session on Saturday and Sunday and talk with Zheya Gai, Director of the SFF program.
AN - Freeman Foundation Student Faculty Fellows Program
Grants of up to $46,000 to support projects in Asia for students and their faculty mentors

AN - Luce Foundation Postdoctoral Teaching Fellow Program
Grants of $40,000/year in partial support for the hiring of a teaching fellow for one or two years

AN - Mellon Foundation Faculty Enhancement Program
Opportunity for 10 faculty members to study and travel to a country in Asia outside their primary range of expertise

ASIANetwork Exchange: A Journal for Asian Studies in the Liberal Arts
Peer-reviewed, open access journal publishing current research and pedagogical essays written by specialists and non-specialists

Speakers Bureau
Grants of $1,500 for member colleges to host a speaker from the bureau. Speakers are peer-nominated faculty from member colleges.

Asian Studies Consultant Program
Matches consultants with colleges conducting program reviews or seeking outside advice on ways to strengthen the study of Asia on their campus

Marianna McJimsey Student Paper Competition
For undergraduate students and the previous year’s graduates writing on South Asia, Southeast Asia, East Asia, or the Asian Diaspora

Teddy Amoloza Conference Travel Award
For junior faculty members presenting papers at the ASIANetwork annual meeting

Asia for Undergraduates Project
ASIANetwork invites applicants to join the working group for “Asia for Undergraduates: Enhancing Asian Studies in the Liberal Arts Curriculum,” a four-year AN initiative that will run from 2018 – 2022. In conjunction with the program director, members of the working group will (1) develop a comprehensive, web-based resource guide in the areas of curriculum and administrative structure, along with information such as professional development, teaching resources, and external funding; and (2) consult with colleges inside and outside of the consortium who wish to develop or enhance curricula in Asian Studies. Contact Todd Munson, Randolph-Macon College.
Share Your Selfie

Take to social media and share your conference experience!
#AN2018

Facebook: @ASIANetwork.edu
Twitter: @ASIANetworkEDU
Instagram: @ASIANetworkEDU

Check out the Conference App

Download the EventsXD app.
Enter the conference code in the search box: 26TH4843
Enable “Push Notifications” so that you can receive updates during the conference.
The 2019 ASIANetwork Conference theme focuses on integrating, enhancing, and engaging Asia-related topics in undergraduate curricula. What are the various methods—coursework, study abroad, community engagement, research, internships, etc.—that have been used to enhance knowledge and understanding of Asia in different disciplinary contexts? What kinds of interdisciplinary and collaborative approaches have been used to enhance Asia-related themes and Asian Studies?