



**26<sup>th</sup> Annual Conference**

***Mindful Connectivity:  
Asian Perspectives and Influences***

**Sonesta Hotel, Philadelphia, PA**

**April 6 - 8, 2018**

## Conference Sponsors

*Meet their representatives at the conference.  
Learn more about their programs on the conference app.*

### **Temple University Education Abroad & Temple University Japan Campus**

Temple University's Education Abroad office administers study abroad programs for both Temple and non-Temple students at their overseas campus in Rome, Italy and at Temple University, Japan Campus (TUJ) during the summer, or for a semester or the full academic year.

### **ALLEX Foundation**

The ALLEX Foundation enables universities to begin or maintain a high quality Chinese or Japanese language program by providing them with professionally trained, native Chinese, Japanese or Korean instructors.

### **CSAT Study Abroad Program**

CSAT is an undergraduate initiative by Fulbright Taiwan that incorporates English-instructed courses, internship opportunities, and Chinese instruction in a single consolidated program, a one-stop shop for U.S. universities. Over 30 of Taiwan's best universities echoed our mission, joined, and offer diversified courses across all fields.

Attending: Kelly Chang, Director of Fulbright ETA Program

### **Gustolab International**

Summer Study Abroad in Japan, Vietnam and Italy. Semester programs and internships in Italy.

Attending: Steve Nussbaum, Director of Expansion and Development  
Carmelita Nussbaum, Senior Advisor for Development

### **Japan Foundation**

The Japan Foundation was established in 1972 by special legislation in the Japanese Diet and became an Independent Administrative Institution in October 2003. The mission of the Japan Foundation is to promote international cultural exchange and mutual understanding between Japan and other countries.

Attending: Grace Galie, Associate Program Officer, Japanese Studies Program

### **SIT Study Abroad**

SIT offers accredited, field-based study abroad programs grounded in social justice that immerse students in another culture while giving them an academically rigorous experience. Program options in Asia include China, India, Indonesia, Malaysia, Mongolia, Nepal, and Vietnam.

Attending: Jennifer Cinti, University Relations Manager, School for International Training

## Get the Conference App

Download the EventsXD app.

Enter the conference code in the search box: 26TH4843

Enable "Push Notifications" so that you can receive updates during the conference.

**26<sup>th</sup> Annual ASIANetwork Conference Program**  
***Mindful Connectivity: Asian Perspectives and Influences***  
**Sonesta Hotel, Philadelphia, PA, April 6 - 8, 2018**

*All conference rooms are on the second floor of the hotel.*

**Conference Registration**

Friday, 3:00 pm – 7:00 pm

Saturday, 8:00 am – 12:00 noon

**Foyer**

**FRIDAY, APRIL 6, 2018**

**5:15 pm – 6:00 pm**

Reception & Cash Bar

*Sponsored by Temple University Education Abroad & Temple University Japan Campus*

**Foyer**

**6:00 pm – 7:15 pm**

**Dinner & Conference Welcome and Recognitions**

Chris Herrick, ASIANetwork Board Chair

Karen S. Kingsbury, ASIANetwork Board Vice-Chair & Conference Program Chair

**Wyeth Ballroom**

**7:30 pm – 9:00 pm**

**Keynote Address: Judith Simmer-Brown**

**Distinguished Professor of Contemplative and Religious Studies, Naropa University**

**“Contemplative Teaching and Learning: Perils and Promises”**

**Wyeth Ballroom**

**SATURDAY, APRIL 7, 2018**

**7:30 am – 8:30 am**

**Information Sessions (optional)**

*Please feel free to bring your coffee and breakfast.*

- Freeman Student-Faculty Fellows Program  
Zheyu Gai, Director
- *ASIANetwork Exchange*  
Marsha Smith & Hong Zhang, Co-editors
- Japan Foundation  
Grace Galie, Associate Program Officer, Japanese Studies Program
- Gustolab International  
Steve Nussbaum, Director of Expansion and Development
- CSAT Study Abroad (Fulbright Taiwan)  
Kelly Chang, Director of Fulbright ETA Program
- SIT Study Abroad  
Jennifer Cinti, University Relations Manager, School for International Training

**Wyeth Ballroom**

**8:30 am – 10:00 am CONCURRENT SESSION #1**

**1.1 Holistic Inside Out: Understanding Humanities**

**Homer**

Organizer and Chair: Sherry Mou

- Mind/Body Connections: Information Circulation in Liu Cixin's *Three-Body Trilogy*  
Cara Healey, Wabash College
- Mind, Body, and the Ultimate Extreme Shadow Boxing: *Tai ji quan* and *Dao de jing* in the Teaching of Taoism  
Sherry Mou, DePauw University
- Bridging Cultures in a Liberal Arts' Classroom  
Yao Li, Wabash College
- Changing Minds: Cultivating Connectivity in the Art History Classroom  
Janice Glowski, Otterbein College

**1.2 Mind the Matter: Discussing Zen and Material Culture**

**Whistler B**

Organizer and Chair: Ive Covaci

- Object Lessons: Reading and Teaching Zen and Material Culture  
Ive Covaci, Fairfield University
- The Zen of Things  
Hank Glassman, Haverford College
- Mindful Consumption? Buddhist Material and Religious Capital  
Kin Cheung, Moravian College
- Response: Toward a Theory of Zen Mind-Bodyfulness  
Pamela Winfield, Elon University

**1.3 Being-in-Nature: Intersections of Person and Place in Asia and the U.S.**

**Whistler A**

Chair: Aaron Godlaski

- The Shared Cultures of Northern Vietnamese and Rural North Dakotan University Students  
Aaron Kingsbury, Mayville State University
- Minding the Mountain and Surveying the Sea: Integrating Ecology and Religion Studies in Japan  
Kammie Takahashi and Kimberly Heiman, Muhlenberg College
- The Nature of Mindfulness: Forest therapy in Japan and the United States  
Aaron Godlaski, Centre College
- Totoro Saves the World: Using Miyazaki Films to Teach Cross-cultural Concepts of Nature and Environmental Sustainability  
Susan W. Furukawa and James R. Rougvie, Beloit College

**1.4 Redefining Tradition in Contemporary China and India**

**Hopper**

Chair: Purvi Parikh

- Poetry Competition in China: Tradition and New Practices  
Li E, Susquehanna University
- Buddhist Practice and the Political Imaginary in Contemporary China  
Sharon R. Wesoky, Allegheny College
- Modernization, Religion and the Ethics of Connectivity in Contemporary India  
Purvi Parikh, Muhlenberg College

- 1.5 AN – Freeman Student Faculty Fellows Poster Sessions** **Foyer**  
**(9:00 to 12:00)**  
Poster Displays, 2017 Student and Faculty Fellows  
*The list of 2017 SFF programs is at the end of the program.*

**10:15 am – 11:45 am CONCURRENT SESSION #2**

- 2.1 Contemplative Practices in Dialogue: Buddhist with Christian and Muslim** **Homer**  
Organizer: Leonard Swidler; Chair: Glenn Shive

- Catholic and Protestant Perspectives on Contemplation  
Leonard Swidler with Rebecca Mays, Temple University
- Bawa Muhayadeen: Sufi Saint and Practitioner of Contemplation  
Zakiya Islam, Temple University
- Buddhism and Contemplative Practice  
Marcus Bingenheimer, Temple University
- Mindfulness and Hindu Traditions in Contemporary India  
George Thadathil, Salesian College, Darjeeling, Bengal, India

- 2.2 Mindful Connectivity in TCU’s Contemplative Studies Program** **Whistler B**  
Organizer and Chair: Mark Dennis

- Training a Champion: Current Research on Mindfulness Techniques in Sport Psychology  
Joei Velten and Mark Dennis, Texas Christian University
- Food for Thought: An Exploration of Mindful Eating  
Lexi Cole and Mark Dennis, Texas Christian University
- Creating Contemplative Studies at a University in the Southwest  
Andrew O. Fort, Texas Christian University
- Teaching ‘Mindful Connectivity’ in an Honors College Colloquium  
Mark Dennis, Texas Christian University

- 2.3 Reinventing Tradition across Media Platforms: Asia and Beyond** **Whistler A**  
Chair: Belinda Kong

- Magic and Realism in *The Best of Time* (2001)  
Fu-Ying Chuang, Hope College
- Romanticizing Geopolitics in Greater China: A Case Study of *Fated to Love You*  
Shaohua Guo, Carleton College
- Missing Practice: Enhanced Time Consciousness in Fictions of Asia  
Hilary Thompson, Bowdoin College
- Multispecies Bodies and Transincarnational Memory in Larissa Lai’s *Salt Fish Girl*  
Belinda Kong, Bowdoin College

**2.4 Teaching and Research in the Liberal Arts: Hopper**  
**AN – Luce Foundation Postdoctoral Teaching Fellows**

Organizer and Chair: Teddy O. Amoloza

- When to Push the Button: Exploding Paradigms in Teaching Hinduism  
Arun Brahmabhatt, Kenyon College
- Teaching Chinese Environmental History to Non-Chinese Speakers: Improvising Sources and Other Challenges that are Worth Overcoming  
Larissa Pitts, Austin College
- Teaching about Youth in Asia in an Era of Hatred and Uncertainty  
Layoung Shin, Lewis and Clark College

**2.5 AN – Freeman Student Faculty Fellows Poster Sessions Foyer**  
**(9:00 to 12:00)**

Poster Displays, 2017 Student and Faculty Fellows

*The list of 2017 SFF programs is at the end of the program.*

**11:45 am – 1:00 pm**

**Lunch Buffet**

**Wyeth Ballroom**

**12:15 pm – 1:00 pm**

*Attendees may bring their lunch, although only chairs (no tables) will be provided.*

**Special Film Showing**

**Homer**

Ka Wong, *Beyond the Barbed Wire: Japanese Americans in Minnesota*

Ka Wong will show an excerpt from this film created by St. Olaf College faculty and students that presents the experiences of Japanese Americans during the internment years in WWII. A discussion of faculty-student collaboration in creative, high-impact learning projects will follow.

**1:15 pm – 2:30 pm**

**Keynote Address: Bidisha Biswas**

**Wyeth Ballroom**

**Professor of Political Science, Western Washington University**

**“Challenging Hegemony, Building Bridges: Pedagogical Tools to Mediate Campus Polarization”**

**2:45 pm – 4:15 pm CONCURRENT SESSION #3**

**3.1 Contemplative Pedagogy: Connecting with Self, Students and the World Homer**

Organizer and Chair: Erin McCarthy

- The Mindful Educator  
Steven Emmanuel, Virginia Wesleyan University
- Generating Contemplative Concern: The Pedagogy of Empathy  
Bill Gorvine, Hendrix College
- Between Faith and Reason: Contemplative Education  
Erin McCarthy, St. Lawrence University

### **3.2 Mindfulness and Activism**

**Whistler A**

Organizer and Chair: T. James Kodera

- Nishida Kitaro and the Kyoto School's Mindfulness and Political Activism  
Kunihiko Terasawa, Wartburg College
- Mindfulness and Agency: Moro Women's Activism in the Electronic Age in the Philippines  
Vivienne Angeles, LaSalle University
- Liberated or Outcast: Revisiting Defilement and Social Control in Pre-modern Japan  
Jayne Kim Schrantz, Independent Scholar
- Buddhism in America: From Romanticism to Activism  
T. James Kodera, Wellesley College

### **3.3 Building a Civil Society in China: Students, Women and Monks**

**Hopper**

Chair: Jing Chen

- Connectivity and Cliques among Eminent Buddhist Monks 200-1650 CE  
Marcus Bingenheimer, Temple University
- Environmental Education and Awareness: A Case of Xiamen University Students  
Jing Chen, Hartwick College
- "To Serve, Not to Be Served": Pioneers of China's Community Service  
Aihua Zhang, Stockton College

### **3.4 Social Science Perspectives for Understanding Asia**

**Whistler B**

Organizer and Chair: Christopher Herrick

- The Shifting Rhetoric of Chinese Foreign Policy Under Hu and Xi  
Christopher Herrick and Jorge Reyes Silveyra, Muhlenberg College
- The Korean Community's Support for the United States War Effort, 1941-1945  
Brandon Palmer, Coastal Carolina University
- Bringing ethnography into the Japanese language classroom: Enhancing linguistic and cultural competency through critical connections to local Japanese communities  
Holly HK Didi-Ogren and Yani Aldrich, The College of New Jersey

### **3.5 Asia and the Environment: Scaffolding High Impact Practices**

**Wyeth Ballroom**

Organizer and Chair: Kyle Anderson

- Scaffolding High Impact Practices and Linguistic Preparation  
Kyle Anderson, Centre College
- The Interdisciplinary Classroom: The Asia and the Environment Lab  
Matthew Klooster, Centre College
- Independent Experiences, Research and Dissemination  
Brett Werner, Centre College
- Faculty Development and Internationalization  
Aaron Godlaski, Centre College

**3.6 ASIANetwork-Freeman Student-Faculty Fellows Program Roundtable** **O’Keefe**

Convener: Zheyu Gai, Washington and Jefferson College, SFF Program Director

*This roundtable is for the SFF 2017 faculty mentors to share their experiences and insights on the current SFF program. All are welcome to join the conversation.*

SFF 2017 Faculty Fellows: Eric Mortensen, Guilford College; Dennis Feaster, Hope College; Maryann Bylander, Lewis & Clark College; Lonamalia Smith, Mayville State University; Reena Lamichhane-Khadka, Saint Mary's College, Notre Dame; Jack Livingston, Slippery Rock University; Dongping Han, Warren Wilson College; Ye Han, Washington & Jefferson College

**3.7 Student Poster Sessions (2:30 to 5:30)** **Foyer**

*Students from ASIANetwork colleges share their research. The list of students is at the end of the program.*

**4:30 pm – 5:30 pm** **Wyeth Ballroom**

**Keynote Filmmaker and Film:** Emily T. Yeh, *Shielding the Mountains* (2009)

This 20-minute film offers an evocative, compelling account of how Tibetans view nature and why they are motivated to protect the environment. Followed by discussion with writer-producer Emily T. Yeh, Professor of Geography at University of Colorado at Boulder.

**5:30 pm – 6:30 pm**

**Business Meeting**

**Homer**

*ASIANetwork member faculty encouraged to attend.*

**SUNDAY, APRIL 8, 2017**

**7:00 am – 8:00 am**

**Information Sessions (optional)**

**Wyeth Ballroom**

*Please feel free to bring your coffee and breakfast.*

- Freeman Student-Faculty Fellows Program  
Zheyu Gai, Director
- Japan Foundation  
Grace Galie, Associate Program Officer, Japanese Studies Program
- Study in Bhutan at Royal Thimphu College (RTC)  
Cathy Benton, Lake Forest College
- Gustolab International  
Steve Nussbaum, Director of Expansion and Development
- CSAT Study Abroad (Fulbright Taiwan)  
Kelly Chang, Director of Fulbright ETA Program
- SIT Study Abroad  
Jennifer Cinti, University Relations Manager, School for International Training



**8:00 am – 9:30 am CONCURRENT SESSION #4**

**4.1 Minds and Mindfulness**

**Homer**

Organizer and Chair: Ronnie Littlejohn

- Lessons from Teaching the Science and Art of Mindfulness to Undergraduates  
Pete Giordano, Belmont University
- Mindfulness without a Mind: Approaches from the Zhuangzi  
Ronnie Littlejohn, Belmont University
- Mindfulness and Connectivity: The Undergraduate Buddhist Precepts Project  
Randall Nadeau, Trinity University
- Lost in Meditation: Recontextualizing Meditation in the Classroom  
Manuel Lopez, New College of Florida

**4.2 Understanding Japan through Collaboration**

**Hopper**

Organizer and Chair: Hiroaki Kawamura

- Japanese Studies in Collaboration: A case study of the project manga world in Japan and the reception in Vietnam  
Mi Tra Ngo, Vietnam National University of Social Sciences and Humanities
- A Cross-cultural Analysis of Attitudes towards LGBTQ+ Individuals  
Robin Walters-Powell, The University of Findlay
- Internationalization: What is Happening in Vietnam and Japan?  
Dung Hoang Le, Vietnam National University of Social Sciences and Humanities & Hiroaki Kawamura, The University of Findlay
- Eco-Tourism: Comparative Analysis of Mountain Villages in Vietnam and Japan  
Hiroaki Kawamura, The University of Findlay

**4.3 Perspectives on China's "One Belt One Road" Initiative**

**Whistler A**

Organizer and Chair: Zheyu Gai

- China's "One Belt One Road" Initiative: A challenge to the existing world order?  
Zheyu Gai, Washington and Jefferson College
- Differing Perspectives of Reality: An analysis of India's concerns regarding China's OBOR Initiative  
Chris Herrick, Muhlenberg College
- Silk Road Diplomacy: China redefines its role on the Asian mainland  
Kao Lang, Hang Seng Management College

**4.4 Cultivating Historical and Ecological Mindfulness: Tea Cultures, Botanical Gardens, and Temple Grounds**

**Whistler B**

Chair: Eleanor Hogan, Gettysburg College

- Tea "Mother Trees" in Southeastern China  
Dan Choffnes, Carthage College
- From Tea Ceremony to a Global History of Tea: A Pedagogical Journey  
Dina Lowy, Gettysburg College
- Roots, Shoots and Botanical Gardens in Indonesia--Unearthing Colonial Connections  
Majorie Rhine, University of Wisconsin Whitewater
- Relationship Between Sacred Space and Biodiversity: A Case Study in Myanmar  
Cheryl Swift, Whittier College

#### 4.5 Student Poster Sessions (9:00 to 12:00)

Foyer

*Students from ASIANetwork colleges share their research. The list of students is at the end of the program.*

#### 9:45 am – 11:15 am CONCURRENT SESSION #5

##### 5.1 Close Looking: Approaches to Mindfulness through Asian Art

Homer

Organizer and Chair: Karil Kucera

- Exploration and Contemplation: Teaching Visual Literacy in Asian Art  
Erin Schoenveld, Haverford College
- Sacred Objects: Introducing Asian Religions Through Material Culture  
Hilary K. Snow, University of Wisconsin-Milwaukee
- Taking Time, Visualizing Time: Teaching with Chinese Handscrolls  
Joy Beckman, Beloit College
- Seeing the Forest through the Trees: Close Looking and Teaching Sacred Sites  
Karil Kucera, St. Olaf College

##### 5.2 Looking Within and Reaching Out: Connectivity in Vietnam

Hopper

Organizer and Chair: Ann E. Ericson

- Studying Abroad: Attitudes of and Social Influences on Vietnamese Students at a U.S. College  
Ann E. Ericson, Augustana College
- China in the Vietnamese Imaginery  
Gordon Gray, Berea College
- Bearing Witness to Mỹ Lai: From Unspeakable Atrocities to Healing and Wholeness  
Roy Tamashiro, Webster University
- Mindful Cuisine: Vietnamese Food Preparation and Consumption  
Jack D. Harris and Christopher Annear, Hobart and William Smith Colleges

##### 5.3 Minding the Gaps: Connecting with Asian Studies Across the Curriculum

Whistler A

Organizer: Scott Langton; Chair: Jennifer Johnson-Cooper

- Rapt in a *Wabi* Web: Japanese Tea Culture at the Nexus of Interdisciplinary Student Engagement  
Mindy Landeck, Austin College
- *Kyouryoku itchi* (協力一致): Collaboratively Teaching about Japan's Colonial Experiment  
Scott Langton, Austin College
- With Mindfulness in Mind: Teaching Library Resources to Graduate Students in Nepal  
Barbara Cornelius, Austin College
- Making It About More Than the Grade: Students as Public Intellectuals  
Jennifer Johnson-Cooper, Austin College

#### 5.4 ANFEP – Indonesia

**Whistler B**

Organizers and Chairs: James Godde, Monmouth College and Siti Kusujarti, Warren Wilson College

Qingjun Li, Belmont University; Audrey Golden, Coe College; Zhihong Chen, Guilford College; Linda Smith, Hawkeye Community College; Xia Shi, New College of Florida; Rachel Core, Stetson College; Marjorie Rhine, University of Wisconsin Whitewater; Seungsook Moon, Vassar College; Jessie Mills, Wabash College; Krista Bulgransen, Whitman College

#### 5.5 Student Poster Sessions (9:00 to 12:00)

**Foyer**

*Students from ASIANetwork colleges share their research. See list of students elsewhere in the program. The list of students is at the end of the program.*

### 11:30 am – 1:00 pm CONCURRENT SESSION #6

#### 6.1 Taking Students “Into the Field”: Promoting Mindful Travel

**Homer**

Organizer and Chair: Jim Lochtefeld, Carthage College

- Can a Christian Offer Incense to the City God? And Other Questions That Students Like To Think About  
Stephen Udry, Carthage College
- Keeping Grounded While On the Move  
Erin McCarthy, St. Lawrence University
- Encountering New Cultures As Teachers and Students: India and Bhutan  
Catherine Benton, Lake Forest College
- Being Aware While Being Abroad: Pedagogical Strategies for International Field Courses in India  
Antoinette Denapoli, Texas Christian University

#### 6.2 Pedagogies of Mindfulness: Asian Religious Modalities for Re-Creating the World

**Hopper**

Chair: Eric Mortensen

- Problematizing “Teaching v. Preaching”: The Pedagogy of Mindfulness & Social Action  
Eric Mortensen, Guilford College
- Homage to Henry Rosemont Jr.: Mindfully Mining Asian Art for Wisdom  
Terri McNichol, Ren Associates
- Thich Nhat Hanh’s Revolution in Mindfulness  
Timothy A. Brown, Randolph-Macon College
- A Mindfulness for Educators Retreat: Teaching How to Teach  
Kin Cheung, Moravian College

### **6.3 Narratives of Language and Culture**

**Whistler A**

Organizer and Chair: Joan E. Ericson

- Globalizing Foreign Language Classrooms: Multilingual Narratives of the Learners of Japanese as a Third Language  
Hiromi Onishi, Colorado College
- Becoming a “Japanese Child”  
Joan E. Ericson, Colorado College
- Cultivating Mindfulness: Three Courses and a Trip to Japan  
Hank Glassman, Haverford College
- Basho’s Haiku Pedagogy as Mindfulness Training  
Sandra A. Wawrytko, San Diego State University

### **6.4 Translating Chinese Culture: Magazines, Movies and Mandarin**

**Whistler B**

Chair: Jessica Ka Yee Chan

- Photoshopping History: A Holistic Approach to “Scanlating” Old Pictorial Magazines  
John A. Crespi, Colgate University
- Translating Chinese Film Theory: The Case of Zheng Junli (1911-1969)  
Jessica Ka Yee Chan and Marcin Jerzewski, University of Richmond
- Snap Chinese: Language Instruction for the Non-language Student  
Patrick Caffrey, Washington and Jefferson College

**ASIANetwork - Freeman Student Faculty Fellows**  
*Students share their projects*

**2017 Recipients**

*Saturday 9:00 - 12:00, 2F Foyer*

**Guilford College**

*The Effects of Centralized Boarding Schools on Tibetan Families in Shangri-la*

Eric Mortensen, Associate Professor of Religious Studies

Students: Chris Collins, Anna Kelly, Billie Dunn-McMartin

**Hope College**

*Social Inclusion and (Dis-)Ability in China: Community-based Service Provision*

Dennis Feaster, Assistant Professor of Social Work

Student: Kylie DeKryger

**Lewis & Clark College**

*Loans that Change Lives: Interrogating Microcredit in Cambodia*

Maryann Bylander, Assistant Professor of Sociology

Student: Lacey Jacoby

**Mayville State University**

*The future of the back roads and little farm towns in an urbanizing Asia: A case study exploring cultural change in the rural communities of Yamanashi Prefecture, Japan*

Aaron Kingsbury, Assistant Professor of Geography and Political Science

Lonamalia Smith, Assistant Professor of Sociology

Student: Megan Maassel

**Saint Mary's College, Notre Dame**

*Just Water? Exploring biological and social determinants of public health in Kathmandu, Nepal*

Laura Elder, Assistant Professor of Anthropology

Reena Lamichhane-Khadka, Assistant Professor of Biology

Students: Emily Castro, Adrian Milos, Victoria Chandler

**Warren Wilson College**

*Researching and Learning about Northern Chinese Farming Practices*

Dongping Han, Professor of Political Science

Students: Rose Bruce, Alexis Lavalliere

**Washington & Jefferson College**

*Senior Care in China: successes and challenges of senior care facilities*

Ye Han, Assistant Professor of Chinese

Student: Kyle Carroll

**Student Poster Sessions**  
**2018 ASIANetwork Annual Conference**  
*Students from ASIANetwork colleges share their research*  
Saturday 2:30 - 5:30 & Sunday 9:00 - 12:00  
Sonesta Hotel, 2F Foyer

**Saturday 2:30 – 5:30**

**TABLE ONE (Saturday afternoon)**

Chinese-Language Cinema and the Cross-Cultural Gaze: Analyzing Students' Responses to  
Zhang Yang's *Shower* and Ang Lee's *Eat Drink Man Woman*  
Jessica Phillips, **Trinity University**

Reading Babur's Dreams: Religiosity and Kingship in Sixteenth Century Central and  
South Asia  
Henry Brill, **Kenyon College**

**TABLE TWO (Saturday afternoon)**

Where the Mountain Meets the Sea  
Brittany Shimanski and Elan Zebrowitz, **Muhlenberg College**

A Personal Reflection on Borneo  
Jimmy Robinson, **Centre College**

**TABLE THREE (Saturday afternoon)**

Sustaining and creating connections to Japan: Interviews with parents at a Japanese weekend  
school in central New Jersey  
Julia Strak, Davon Wanza, **The College of New Jersey**

Dismantling Transracial Transnational Adoption Media as a Manifestation of the Asian  
Diaspora  
Susanna Birnbaum, **Muhlenberg College**

**TABLE FOUR (Saturday afternoon)**

Whang-Ud, Inkorporated: The Commodification of Traditional Tattoos in Contemporary  
Kalinga Society  
Elise Tran, **Kenyon College**

How the Western Consumer Perpetuates Asian Societal Standards through K-Pop  
Emma Loh, **Muhlenberg College**

Locating Selves in 21st-Century Tibet: Youth Identity and Tibetan Hip Hop in the PRC  
Hermonie Su, **Davidson College**

**TABLE FIVE (Saturday afternoon)**

Influence of Culture on Peace Efforts: A Study of Japanese Culture and Its Implications for  
Peace Efforts

Josephina Blumberg, **Illinois Wesleyan University**

Teaching Adult ESL Learners as Community Leaders

Lihn Le, **Illinois Wesleyan University**

**TABLE SIX (Saturday afternoon)**

From Ba'on County to a Global City: The case of Shenzhen

Alfiza Urmanova, Umer Amer, Samridhi Tuladhar, **Lawrence University**

**TABLE SEVEN (Saturday afternoon)**

Disparities in Mental Health Treatment for Chinese Migrant Workers

Sara Allocco, **Elizabethtown College**

Understanding Abortion in Vietnam: Attitudes and Practices Regarding Abortion among Women  
and Health Care Providers in Ho Chi Minh City

Khanh Luong, **Davidson College**

Cerebral Palsy and Smiles in Shanghai

Kevin Gao, **Belmont University**

**Sunday 9:00 – 12:00**

**TABLE ONE (Sunday morning)**

Plant Sampling and Conservation in Peninsular Malaysia

Olivia Murrell, **Centre College**

Trust System, Organic Food Market and the Sustainable Agriculture in China

Xirui Xu and Guanming Qiao, **Davidson College**

Food and Nutrition Research Institute Technology Transfer

Randi Wilson, **Illinois Wesleyan University**

**TABLE TWO (Sunday morning)**

Becoming Permaculture: An Environmental Ethnography of a Lanna Family  
Margaux Crider & Tyree Wilmoth, **Centre College**

The Ecotourism of Elephants  
Emma Jackson, **Centre College**

The Social and Economic Impact of "Development" in Myanmar  
Eh Nay Thaw, **Centre College**

**TABLE THREE (Sunday morning)**

Digitizing the Archive: The Bi-College Chinese Political Posters Project  
Madeline Guth, **Haverford College**, & Yue Xiu, **Bryn Mawr College**

Environmental Action in the Philippines  
Laurence Henderson & Jake Morris, **Illinois Wesleyan University**

**TABLE FOUR (Sunday morning)**

Mass Atrocities in East Asia: Lessons from Cambodia, Indonesia, and East Timor  
Capri Backus, **Washington and Jefferson College**

**TABLE FIVE (Sunday morning)**

The Commodification of Kimono (and Yukata) and Corresponding Social Criticism  
Boxin Li, **Colorado College**

Constructions of Modern South Korean Masculinity  
Lena Pham, **Hendrix College**

**TABLE SIX (Sunday morning)**

Coexistence, Anticipation, and Support: Is Shanghai a Sustainable City?  
Emmi Zheng, Dinardo Rodriguez & Keyla Higa, **Lawrence University**

**TABLE SEVEN (Sunday morning)**

Aquaculture at Kasetsart University  
Brandon Schweder, **Centre College**

Kalimantan's Peatland Fires  
Brenden Holly, **Centre College**



**ASIANetwork - Freeman Student Faculty Fellows (2018 Recipients)**  
*Grants to support projects in Asia for students and their faculty mentors*

**Carleton College**

*Ancient Music in a Globalized World: Documentation of Nanyin Preservation in Quanzhou, Fujian*  
Gao Hong, Senior Lecturer in Chinese Musical Instruments, Director of Carleton Chinese Music Ensemble

**Dickinson College**

*The "Stay-Behinds": Village Labor and Sustainability in the New Era of Migration in Rural China*  
Ann Maxwell Hill, Professor of Anthropology; Susan D Rose, Professor of Sociology

**Gettysburg College**

*Cultural Representation in Tourism: Alignment and Diversion*  
Voon Chin Phua, Professor of Sociology

**Monmouth College**

*Use of a Landscape Approach to Measure and Mitigate the Effects of Deforestation in Sumatra, Indonesia.* James S. Godde, Professor of Biology

**Roanoke College**

*Strangers in Their Imagined Motherland: North Korean Refugees in South Korea*  
Whitney Leeson, Professor of Anthropology; Stella Yingzi Xu, Associate Professor of History

**Seattle University**

*Sustainable Coffee: Building a Coffee Community with a Global Mindset for Environmental and Social Justice.* Quan Le, Associate Professor of Economics; Le X. Hy, Associate Professor of Psychology

**Slippery Rock University**

*The Development and Benchmarking of Contemporary Sustainability Indicators for Rural Ethnic Chinese Villages: A Case Study of the Social, Economic, and Ecological Issues of Two Gelao Villages*  
John Golden, Assistant Professor of Business; Li Pu, Associate Professor of Communication

**The College of Idaho**

*Refugee Narratives along the Thai-Myanmar Border: Bringing the Dara'ang out of Obscurity*  
Robert Dayley, Professor of Political Economy; Alice Vinson, Assistant Professor of Art

**The College of New Jersey**

*Gender, Food and Disaster Recovery: Women's food cooperatives as sites of recovery following the Great Eastern Japan Earthquake of 2011.* Holly Didi-Ogren, Assistant Professor of Anthropology

**The University of the South**

*Citizen Monitoring of Water Pollution in China*  
Scott Howard Wilson, Professor of Politics; Deborah McGrath, Professor of Biology

*See the good work of the 2017 SFF teams at the poster sessions on Saturday morning.*

*For information on the SFF program and future program opportunities, attend the breakfast info session on Saturday and Sunday and talk with Zheyu Gai, Director of the SFF program.*

**ASIANetwork Programs**  
*For details and deadlines, see the AN website*

**AN - Freeman Foundation Student Faculty Fellows Program**

Grants of up to \$46,000 to support projects in Asia for students and their faculty mentors

**AN - Luce Foundation Postdoctoral Teaching Fellow Program**

Grants of \$40,000/year in partial support for the hiring of a teaching fellow for one or two years

**AN - Mellon Foundation Faculty Enhancement Program**

Opportunity for 10 faculty members to study and travel to a country in Asia outside their primary range of expertise

***ASIANetwork Exchange: A Journal for Asian Studies in the Liberal Arts***

Peer-reviewed, open access journal publishing current research and pedagogical essays written by specialists and non-specialists

**Speakers Bureau**

Grants of \$1,500 for member colleges to host a speaker from the bureau. Speakers are peer-nominated faculty from member colleges.

**Asian Studies Consultant Program**

Matches consultants with colleges conducting program reviews or seeking outside advice on ways to strengthen the study of Asia on their campus

**Marianna McJimsey Student Paper Competition**

For undergraduate students and the previous year's graduates writing on South Asia, Southeast Asia, East Asia, or the Asian Diaspora

**Teddy Amoloza Conference Travel Award**

For junior faculty members presenting papers at the ASIANetwork annual meeting

**Asia for Undergraduates Project**

ASIANetwork invites applicants to join the working group for "Asia for Undergraduates: Enhancing Asian Studies in the Liberal Arts Curriculum," a four-year AN initiative that will run from 2018 – 2022. In conjunction with the program director, members of the working group will (1) develop a comprehensive, web-based resource guide in the areas of curriculum and administrative structure, along with information such as professional development, teaching resources, and external funding; and (2) consult with colleges inside and outside of the consortium who wish to develop or enhance curricula in Asian Studies. Contact Todd Munson, Randolph-Macon College.

## **Share Your Selfie**

Take to social media and  
share your conference experience!  
**#AN2018**

**Facebook:** @ASIANetwork.edu

**Twitter:** @ASIANetworkEDU

**Instagram:** @ASIANetworkEDU

## **Check out the Conference App**

Download the EventsXD app.

Enter the conference code in the search box: 26TH4843

Enable “Push Notifications” so that you can receive updates during the conference.

# **2019 Annual Conference**

## **27th Annual ASIANetwork Conference**

**April 12 – 14, 2019**

**University of San Diego**

**San Diego, CA**

### **Asia in Undergraduate Education: Integration, Enhancement and Engagement**

The 2019 ASIANetwork Conference theme focuses on integrating, enhancing, and engaging Asia-related topics in undergraduate curricula. What are the various methods—coursework, study abroad, community engagement, research, internships, etc.—that have been used to enhance knowledge and understanding of Asia in different disciplinary contexts? What kinds of interdisciplinary and collaborative approaches have been used to enhance Asia-related themes and Asian Studies?

